

Coombe Secondary Schools Academy Trust Sixth Form Admission Policy 2019-2020

Criteria for entry into Year 12 for Coombe Sixth Form Admissions in 2019.

The Governors will offer a maximum of 210 places on the Coombe Girls' School (CGS) site and 100 on the Coombe Boys' School (CBS) site for the year commencing September 2019.

Priority for Sixth Form places will be given to internal students in the current Coombe Schools (CGS/CBS) Year 11 who meet the admission criteria and additional external students will be admitted until Year 12 meets its capacity. There will be a maximum number of 50 places offered to external candidates.

Students are only eligible to study at Coombe Sixth Form if they are on a full-time course. A full-time course comprises a minimum of three A level courses or equivalent. Full details of these will be published annually on the school's website and in the sixth-form prospectus and applicants should contact the school for information. The application process and deadline dates will also be published on the website and in the prospectus.

Places will be offered depending on the following criteria:

1. Assessment of predicted GCSE grades, other appropriate grades and information based on professional judgement of staff at CGS/CBS and the professional judgement of staff at the candidate's current school, to determine which applicants are most likely to best satisfy the admission criteria.
2. The demand for places in each of the subject areas the candidate chooses to study.
3. Meeting the minimum course requirements for the intended courses. If the intended course is full but there are still vacancies on other courses, after considering all internal applicants, students may be offered an alternative course.
4. If a course is deemed to be full, the decision as to which students will be offered a place on that course will be made on the basis of the academic qualifications that the student currently holds.

Where there are more eligible external candidates who meet the entry criteria set out in 1 to 4 above, than available places, after taking into account any eligible children who have an Education, Health Care Plan which names the school, priority will be given to eligible applicants in the following order:

Where the number of applications exceeds the number of places available:

1. places will be offered firstly to Looked After Children and Previously Looked After Children i.e. **Looked After Children** children who are (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions in accordance with section 22 of the Children Act 1989, at the time an application for a school is made; **Previously Looked After Children** children who were previously looked after, but ceased to be so because they were adopted (under the Adoption Act 1976 or Adoption and Children Act 2002), or became subject to a child arrangements order or special guardianship order.
2. places will be offered next to children who have a brother or sister, including an adopted, foster, half- or step- brother or sister, living at the same address and attending/on roll at Coombe Girls' School, Coombe Boys' School or Coombe Sixth Form at the time of admission;
3. places will be offered to children of permanent staff where the member of staff has been employed at the **Trust** for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
4. places will then be offered in cases of exceptional family, social or medical need (which must be described on the application form and verified by professionally supported written evidence from a registered health professional such as a consultant doctor, psychologist, education social worker or educational welfare officer) which makes Coombe Sixth Form the most suitable one for the individual child;
5. the remaining places will be offered to children who live nearest to the school, as measured by home to school distance in a straight line. All distances will be measured using the Kingston Council School Admissions computerised Geographical Information System. Where a child lives with parents under a

shared residence arrangement i.e. part of the week/year with one parent and part with another, the child's permanent home address will be where the child spends the majority of the school week.

Use of a final tie –breaker. For applicants from the same block of flats, or who live the same distance from the school, random selection by the drawing of lots is used as a final tie-breaker which will be supervised by someone independent of the school.

Waiting lists. The waiting list will automatically consist of the names of unsuccessful applicants who have not had a higher preference offer. This list will be held in criteria order regardless of the date the application was received. Names of applicants who have had a higher preference offer, or who did not originally name the school as a preference, can be added to the waiting list. These names will be added to the list in criteria order regardless of the date the application was received. The waiting list will be held open throughout the year. Parents are contacted annually to ask if they want to remain on the waiting list.

Appeals. You have the right of appeal under the School Standards & Framework Act 1998 against the refusal of a place at any of the schools for which you have applied. If you wish to appeal, you must contact the school, within a few days of receiving the refusal, to obtain the procedure and the date by which an appeal must be received by them.

FAIR ACCESS PROTOCOL

The school participates in the local authority's Fair Access Protocol to allocate places to vulnerable and other children in accordance with the school Admissions Code 2014. Admitting pupils under the protocol may require the school to admit above the planned admission number for the relevant year group.

ADMISSION OF CHILDREN OUTSIDE OF THEIR NORMAL AGE GROUP

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. It is important for parents to note that they will have responsibility for providing evidence to support their request.

If parents wish for their child to be considered for admission to a year group which is outside their normal age group, then they must:

- Attach a letter outlining reasons for the request and all supporting letters and/or documentary evidence in support of the application.

The governors will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of:

- the parent's views;
- any available information about the child's academic, social and emotional development;
- where relevant, their medical history and the views of a medical professional;
- whether they have previously been educated out of their normal age group;
- any evidence that the child may naturally have fallen into a lower age group if it were not for being born prematurely; and
- the views of the Headteacher.

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